

# **Contents**

## **National 5 French Reading;**

### **Context: *Employability***

(questions extracted from Credit past papers)

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Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
1. (a)	1	<ul style="list-style-type: none"> <li>Reads newspapers</li> <li>Prepares headlines which will/to attract/catch/get <u>the attention of</u> the listener(s)/audience</li> </ul> <p style="text-align: right;"><b>(1 from 2)</b></p>	Which will interest .....	Journal(s)  Big titles
(b)	1	<ul style="list-style-type: none"> <li>Everything/all/what he says/has to say is written (down/on paper)/scripted</li> </ul>	He reads it off paper	He has to say what is written down
(c)	2	<ul style="list-style-type: none"> <li>He has (to juggle/conduct/manage/keep up with/do/deal with/handle) <u>live</u> interviews</li> <li><u>Listeners/audience/people</u> phone in/he talks to <u>listeners/audience</u> on the phone</li> <li>He is in charge of/takes care of/deals with/attends to/is busy with/sees to/reads/does the news</li> </ul> <p style="text-align: right;"><b>(2 from 3)</b></p>	<p>He talks to people on the phone People phone him</p> <p>Keeps track of/up to date with</p>	<p>Direct</p> <p>Information He occupies/busies himself with</p>

<b>Q</b>	<b>Marks</b>	<b>Acceptable</b>	<b>Irrelevant/Insufficient</b>	<b>Unacceptable</b>
<b>(d)</b>	<b>1</b>	<ul style="list-style-type: none"><li>• Being an alarm clock/wake-up call for (so many) people/being the person who wakes (so many) people up/people wake up to him/his show</li></ul>		Waking up to so many/tired people

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2. (a)	2	<p>She likes her job <u>a lot/enormously/very much</u>/she loves/really enjoys/likes her job</p> <p>She never knows/doesn't know (in advance) what she is going to be asked/requested (to do)/required to do</p>		Demand Demanding job
(b)	1	<p>(She deals with/is in charge of) car hire/rental</p> <p>(She gives) information on/finds out (about) museum opening times/hours</p> <p style="text-align: right;"><b>(Any 1)</b></p>	Timetable	
(c)	1	She can draw <u>a map/plan</u> of Paris <u>with her eyes shut</u>	Confidently	Design

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
3. (a)	1	Organise/arrange/plan/sort out their day(s)		Demand Journey
(b)	1	Whether the guests/clients are old(er)/ elderly  Whether it's a family with teenagers/ adolescents  <b>(Any 1)</b>	Her suggestions depend on who they are/their situation/their age Too old  (Young/older) children/young people/youngsters/kids	
(c)	1	(Asked) to interpret/translate for an American (woman/client/customer) at the police station  (A customer phoned at midnight and asked) to get a helicopter for 7am/the following/ next morning  <b>(Any 1)</b>		Spokesperson Performer Police Superintendant Steward
(d)	1	She (always) does her best (for them/to help them)	She (always) likes/wants/tries to help them She does anything to help (them)	Every day

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
4. (a)	2	<ul style="list-style-type: none"> <li>• Prevents/stops theft(s)/robberies/stealing/ damage(s)/vandalism</li> <li>• Responsible for (the) factory security/safety/the security/safety of (the) factory/factories</li> <li>• He is a first-aider/provides first-aid</li> <li>• Evacuates people <u>when there's a fire/in case of fire</u></li> </ul> <p style="text-align: right;"><b>(Any 2)</b></p>	<p>crimes</p> <p>looking after factories</p> <p>when there is an emergency/incident</p>	<p>break-ins/shop-lifting</p>
(b)	2	<ul style="list-style-type: none"> <li>• Knows him <u>perfectly/really well</u></li> <li>• Trusts him <u>completely/totally/has total/complete trust/confidence</u> in him</li> <li>• Trains <u>regularly</u> with him/it</li> <li>• <u>Has to be</u> in excellent physical shape/condition</li> </ul> <p style="text-align: right;"><b>(Any 2)</b></p>	<p>knows him well he works a lot with it/his dog</p> <p>(so that) it's/he's in excellent condition</p>	<p>the dog gives him confidence he confides in him</p> <p>he trains the dog (regularly)</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
5. (a)	1	<ul style="list-style-type: none"> <li>(10%) salary difference/men get 10% more/ women get 10% less <u>for doing the same job</u></li> </ul>		
(b)	2	<ul style="list-style-type: none"> <li>They <u>stop work/have a (career) break/take time off/out</u> to have/look after/raise children/a child</li> <li>Male colleagues/men <u>continue to gain/get/build up</u> (professional) experience</li> </ul>	<p>When they are pregnant/on maternity leave</p> <p>Men continue to work</p>	To get more professional jobs
(c)	2	<ul style="list-style-type: none"> <li>By <u>forcing businesses/companies/firms</u> to pay/by <u>insisting/demanding that businesses/companies/firms</u> pay men and women equally/the same/all <u>businesses/companies/firms have to give equal pay</u></li> <li>They will impose sanctions on those which don't (respect/apply the law/it)/businesses will be punished/penalised (if they don't respect/apply the law/it)</li> </ul>	<p>Employers/people</p> <p>To pay women more</p> <p>Consequences/action(s)</p>	Enterprises Industries

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6. (a)	2	<ul style="list-style-type: none"> <li>• Pets/domestic/household animals</li> <li>• Farm animals</li> <li>• Wild animals</li> </ul> <p style="text-align: right;"><b>(2 from 3)</b></p>	Country animals	Domestique(s) Domesticated  Savage
(b)	1	<ul style="list-style-type: none"> <li>• Research in a laboratory/work in a research laboratory/work in laboratory research</li> <li>• Finding/looking for/discovering/working on/developing/researching vaccines/medicines/drugs</li> </ul> <p style="text-align: right;"><b>(1 from 2)</b></p>	Work in a laboratory	Vaccinations
(c)	1	<ul style="list-style-type: none"> <li>• Finding/looking for/discovering/working on/developing/researching vaccines/medicines/drugs</li> </ul> <p>NB – This answer is acceptable if not used in 4(b)</p> <ul style="list-style-type: none"> <li>• It benefits/helps <u>all</u> animals</li> </ul> <p style="text-align: right;"><b>(1 from 2)</b></p>	Other A wide range	Some



Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(d)	1	<ul style="list-style-type: none"> <li>• An animal can't explain/communicate what it is feeling/what is wrong</li> </ul> <p style="text-align: center;"><b>or</b></p> <p>The vet must make the right diagnosis/so he can tell what is wrong with the animal</p>	An animal can't speak	Diagnostic
(e)	1	<ul style="list-style-type: none"> <li>• Have to be available/able to work/on call/ready (to work) round the clock/24/7/at all hours</li> </ul> <p style="text-align: center;"><b>or</b></p> <p>Patients/animals can fall ill at any time/moment</p>	Long hours	You have to work round the clock/24 hours a day/it's a 24 hour job